

Penny Kittle

Education

Ph.D. student, Miami University, Ohio, 1991.
M.A.T., Lewis and Clark College, Oregon, 1989.
B.S., Oregon State University, 1983.

Experience

Conway Public Schools: SAU#9, Conway, New Hampshire
English teacher, grades 9-12, 2000-present
Professional Development Coordinator, 2000-2016
 Director of K-12 Mentoring Program for new teachers
 Director of K-12 Literacy Programs
Teacher, gr. 8 language arts, 1997-2000
Eagle Academy Adult Education teacher, 2007, 2013, 2016

University of New Hampshire: Durham, New Hampshire
 Summer Literacy Institutes Graduate School Teacher, 2006-present
 Learning Through Teaching, Consultant, 2006-2013

Plymouth State University: Plymouth, New Hampshire
Instructor, Graduate School of Education, 2004

Granite State College: Conway, New Hampshire
Instructor, Early Childhood Education, 1997-98

Eastern Michigan University: Ypsilanti, Michigan
 Student Teaching Supervisor, 1992-1996
 Lecturer, College of Education

Longview School District: Longview, Washington
Teacher, gr. 4- 8, 1986-91

Columbia School District: Knappa, Oregon
 Teacher, gr. 5-8, 1984-86
 Coach: HS Volleyball, JH Track & Field, 1984-86

Hesperia School District: Hesperia, California
Teacher, gr. 3, 1983-84

PENNY KITTLE

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PUBLICATIONS

Books

180 Days: Two Teachers and The Quest to Engage and Empower Adolescents, co-authored with Kelly Gallagher, Heinemann, 2018.

Children Want to Write: Donald Graves and the Revolution in Children's Writing, co-edited with Thomas Newkirk, Heinemann, 2013.

Book Love: Developing Depth, Stamina, and Passion in Adolescent Readers, Heinemann, 2013.

Write Beside Them: Risk, Voice, and Clarity in High School Writing, Heinemann, 2008.

The Greatest Catch: a life in teaching, Heinemann, 2005.

Inside Writing: how to teach the details of craft, co-authored with Donald H. Graves, Heinemann, 2005.

Public Teaching: one kid at a time, Heinemann, 2003.

Podcasts

The Book Love Foundation Podcast, 2015-present, The Teacher Learning Sessions, iTunes.

Stories from the Teaching Life with Penny Kittle, 2015-present, The Teacher Learning Sessions, iTunes.

Articles

“Book Clubs: Connecting Kids to Books and Each Other,” co-authored with Kelly Gallagher, *Literacy Today*, International Literacy Association, (pending) April 2018.

“Giving Students the Right Kind of Writing Practice,” co-authored with Kelly Gallagher, *Educational Leadership*, Association of Supervision and Curriculum Development, (pending) April 2018.

“On Joy, Teaching, and the Deep Satisfaction of Writing,” *Voices from the Middle*, Sep. 2017

Foreword to *Writing with Mentors* by Allison Marchetti and Rebekah O'Dell, Heinemann, 2015.

“What We Learn When We Free Writers,” *Adolescent Literacy in Perspective Journal*, Ohio State University, March 2014.

“Teaching the Writer's Craft,” *Educational Leadership*, Vol. 71, No. 7, April 2014.

“Investment and Independence: The Superpower of Story,” *The Exchange*, the newsletter of the International Reading Association Secondary Reading Interest Group, April 2014.

“Zookeeper, Spy, Teacher” in *Open a World of Possible: Real Stories About the Joy and Power of Reading*, Scholastic, 2014.

“Holding On Tight to All That is Common in Our Core,” *California English*, winter 2013.

Heinemann Catalog-Journal: A Special Don Graves Retrospective Issue, edited, fall 2013.

Articles

(continued)

“A Conversation Between Three Literacy Educators: Penny Kittle, William McGinley, and Stevi Quate” *Statement: The Journal of the Colorado Language Arts Society*, Vol. 50., No. 1, Fall 2013.

“Stories from Along the Way,” *Voices from the Middle*, NCTE, Sept. 2006–2013

Foreword to *The Digital Writing Workshop* by Troy Hicks, Heinemann, 2009.

“Ethan & Craft Lessons,” *Statement*, a journal of the Colorado Language Arts Society, winter 2006.

“Steven,” *California English Journal*, fall 2005.

“Confessions,” *Voices from the Middle*, NCTE, September 2004.

“So how do we do it all?” *School-Talk*, NCTE, November 2003.

“Writing Giants, Columbine, and the Queen of Route 16,” *Voices from the Middle*, NCTE, September 2001, reprinted for the 25th Anniversary Edition, November 2017.

“Renewal,” *Classroom Leadership Online*, ASCD, August 2000.

Residencies

2018. Asociación Escuelas Lincoln, Buenos Aires, Argentina.

2017. American International School of Budapest, Hungary.

2017. International School Bangkok, Thailand.

2017. International School of Kuala Lumpur, Malaysia.

2017. American International School of Guangzhou, Guangzhou, China.

2017. Shekou International School, Shekou-Shenzhen, China.

2016. Anglo-American School in Moscow, Russia.

2015. United World College of Southeast Asia, Singapore.

2015. American School in Japan, Tokyo.

2015. International School of Kuala Lumpur, Malaysia.

2015. International School Bangkok, Thailand.

2014. International School Bangkok, Thailand.

2013. International School Bangkok, Thailand.

2012. International School Bangkok, Thailand.

Professional Exhibitions

2017. “Reading as a Personal Art,” co-presented with Nancie Atwell and Kelly Gallagher, National Council of Teachers of English Annual Convention.

2017. “Creating Responsive and Responsible Readers,” “Book Love Grant Winners on Using Classroom Libraries to Promote Student Joy, Growth, and Independence,” “Reading and Writing with the 5 C’s: Collaboration, Community, Creativity, Critical Thinking, and Checking Facts,” “Creative Structures: Beyond the 5P Essay,” all presented at the National Council of Teachers of English Annual Convention.

Professional Exhibitions

(continued)

2017. “Book Love: A Secondary Reading Workshop,” keynote address to the 41st Day of Reading Conference, Chicago.

2017. “Focus on Writing Craft,” Judson University Graduate School.

2017. “Balancing Independent Reading, Book Clubs, and Core Texts to Engage All Readers,” and “Writing About Research,” featured speaker at Literacy for All Conference, Providence.

2017. “Reading and Writing Workshop Teaching,” Literacy Professional Learning Conference at the University of New Brunswick.

2017. “The Art of Creating Classrooms for Readers and Writers,” Saskatchewan Summer Literacy Institute.

2017. “Creating Reading Lives that Last,” Baylor Summer Literacy Institute, Baylor University.

2017. “Book Clubs: Connecting Kids to Books and Each Other,” University of New Hampshire Summer Literacy Institutes.

2017. “The Secondary Readers’ Writers’ Workshop,” address to Harvard Graduate School of Education.

2017. “The Art of Teaching to Inspire Readers and Writers,” Ka Hui Heluhelu conference, Hawaii State Council of International Literacy Association.

2017. “Teaching Poetry to Transform Thinking About Writing,” and co-keynote address with Kelly Gallagher, “The Power of Talk in Building Literate Lives,” North Texas Council of Teachers of English Language Arts.

2017. “Power and Possibility: Engaging Creative Minds,” New Hampshire Council of Teachers of English.

2017. “Developing Powerful Small Group Instruction and Conferences with Mentor Texts, to Deepen Connections Between Reading and Writing,” Teachers College, Columbia University.

2017. “Advancing Reading and Writing Skills with Middle and Senior Years Students,” Manitoba Association of Teachers of English.

2017. “Conferring with Readers to Assess, Nudge, and Celebrate Growth,” “Writing Beside Complex Charts, Tables and Graphs,” “Keeping the Reading and Writing of Poetry Central to Our Core,” and two keynote addresses co-presented with Kelly Gallagher, Adolescent Literacy Summit, Bangkok, Thailand.

2017. “The Power of Talk in a Digital Age,” keynote address to the California Association of Teachers of English Annual Convention.

2017. “The Art of Teaching: Crafting Classrooms That Inspire and Challenge All Students,” Colorado Council of the International Reading Association.

2017. “Portable Magic: Using Mentor Texts to Deepen Connections Between Reading and Writing,” and “Book Clubs: Connecting Kids with Books and Each Other,” Wisconsin State Reading Association Annual Conference.

Professional Exhibitions

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2017. Boothbay Literacy Institute faculty, Boothbay Harbor, Maine.

2017. “Book Love: Building Reading Lives that Last,” address to the Harvard Teaching Fellows Partner Conference, Harvard Graduate School of Education.

2017. “Book Love: Creating Reading Lives that Last,” and “Balancing the Reading Diet: Independent Reading, Book Clubs, and Core Texts in the Secondary Classroom,” Texas Council of Teachers of English Language Arts.

Details for the following events will be provided upon request:

2016. National Conference of Teachers of English; Conference on English Leadership; Maine Middle Schools Reading Association; New England Association of Teachers of English; International Literacy Association; All Write!; New England Reading Association; Teachers Reading and Writing Project at Columbia University; Pacific Coast Literacy Institute; Prince Edward Island Literacy Institute; Reading for the Love of It, Toronto; Reading Rocks the North, Sudbury, Ontario; Boothbay Literacy Institute; University of New Hampshire Summer Literacy Institutes.

2015. National Conference of Teachers of English; Conference on English Leadership; University of California at Irvine; Teachers Reading and Writing Project at Columbia University; Association of Supervision and Curriculum Development Annual Convention; Prince Edward Island Literacy Institute; Saskatchewan Summer Literacy Institute; Boothbay Literacy Institute; University of New Hampshire Summer Literacy Institutes; Keane University; University of Maine Orono; Winnipeg ASCD; Alberta Writing Institute; City Year keynote address.

2014. National Conference of Teachers of English; Wayne Regional Education Service Association; Michigan Council of Teachers of English; Manitoba Literacy Institute; University of California at Northridge fall conference; Prince Edward Island Literacy Institute; Indiana Reading Association; Nova Scotia Province Institute; University of New Hampshire Summer Literacy Institutes; Boothbay Literacy Institute; Denver Public Education and Business Coalition; Boothbay Literacy Institute; North Texas Council of Teachers of English; International Reading Association; Manitoba ASCD fall conference; University of Maine Orono; Missouri Librarians Conference; Massachusetts Reading Association; Oregon Council of Teachers of English; Dublin Literacy Conference; Reading Rocks the North, Sudbury, Ontario.

2002-2013. Institutes, conferences, graduate courses, and school visits and other exhibitions available upon request

Awards

Exemplary Leader Award from the Conference on English Leadership, 2015.

James N. Britton Award from the Council on English Education for *Write Beside Them*, 2009.

New Hampshire Literacy Leader award from New England Reading Association, 2008.

Other Professional Activities

President, Book Love Foundation, 2012-present

NCTE Nominating Committee, 2012

Speakers, Heinemann Professional Development, 2005-present

New Hampshire Staff Development Council
Board of Directors, 2003-2004

Arts Alliance of Northern New Hampshire
Consultant, 2002-05.

New Hampshire Mentoring Taskforce,
State Department of Education, 2002.

Writers' Camp Teacher,
University of New Hampshire, 2001-02.

Poynter Writing Fellowship,
St. Petersburg, Florida, July, 2001.

References

Kevin Richard, Assistant Superintendent, SAU#9, 603.447.8368

Neal Moylan, Principal, Kennett High School, 603.356.4343

Elaine Millen, Brown University, 603.986.5876

Thomas Newkirk, Retired Professor, University of New Hampshire,
603.863.1168

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