

**Conference Script: Robert, September
Penny Kittle**

So prior to this one, when was the last book you read?

I don't know. I did not read any books last year.

And you're a senior?

Yes.

(Did you read in) 10th grade?

I read in 10th grade.

You did? What happened last year?

I didn't take an English class.

How did you get away with not taking an English class?

I took online classes. I took history and math online.

And you took English online?

I was supposed to but I never got to it.

So that's why you're in my night class.

It is.

So you don't usually read for homework. And how about this one? Not yet. Mainly (you're reading) during reading break here at school, but not elsewhere. So if I think I can transform you into a kid who wants to read when you leave school... (he laughs) The likelihood of that?

Not very.

Seriously?

Yeah. I read once in awhile at home, but..

What if it was so good that you wanted to read it?

I don't know.

Maybe?

Maybe.

That might be the book.

I don't know. I've had a couple of books like that. But even then I only read in school. When I'm not in school I don't really do much with school.

On your next list you've got *Butter* and *Thirteen Reasons Why*. Those are good books, good books for next. Cody's reading this one: right here.

And Cody said he likes it which is weird. I've never seen that kid read.

I know. So I'm going to put up there on the board under *Best Night of My Pathetic Life*, *Butter*, and put your name up there because it's going to have a waiting list. That way you'll get it.

It might take me awhile to finish this book.

It might not. You might actually want to read so much that you actually read at home.

Consider how what I say communicates my values and beliefs about this student and about reading.

What happens here that you think is significant?

How is language important in this conference? Where?